

WAKARI SCHOOL Strategic Plan 2024- 2026

Vision Statement: Ngā ākonga harikoa, ngā ākonga māia hoki, Happy, Confident Learners

These are the qualities our students will show as a result of their years of learning and living in our school and its community.

In order to develop our strategic plan we conducted a community consultation survey, used our Whānau Hui consultation, consulted with staff and ākonga, and used achievement data.

Strategic Goals	Context	National Education and Learning Priorities	Outcomes	Actions	Review
Priorities for improvement	Board's Primary Objective that the strategic goal works towards meeting		What do we expect to see?	How we will achieve or make progress towards our goal.	How we will measure success.
Curriculum To develop a flexible and fit for purpose school curriculum that makes learning meaningful	Ensure that every student is able to attain their highest possible standard in educational achievement.	1.2 Have high aspirations for all ākonga, and support these by partnering with whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures 2.2 Ensure every ākonga gains sound foundation skills, including language, literacy and numeracy	A current school curriculum that reflects the aspirations of the community and the whakapapa of Te Mātaiaho Ākonga who are motivated to learn through a school curriculum that enables kaiako to design and facilitate learning experiences that are engaging and relevant for all	Engage with curriculum refresh changes Review and refresh our school curriculum Grow the capabilities of our leaders, kaiako and learning assistants to deliver high level, differentiated instruction	Achievement data

<p>Māori Achievement</p> <p>To enhance the profile of te reo Māori and focus on achievement for Māori ākonga</p>	<p>Give effect to Te Tiriti o Waitangi by; working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, and te ao Māori, taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori and achieving equitable outcomes for Māori students.</p>	<p>1.1 Ensure places of learning are safe, inclusive and free from racism discrimination and bullying</p> <p>3.1 Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning</p> <p>3.2 Develop staff to strengthen teaching, leadership and learner support capability across the education workforce</p>	<p>School leaders, kaiako and community who are informed, clear and confident in engaging with Te Mātaiaho</p> <p>Tikanga Māori, mātauranga Māori and te ao Māori will be woven through the curriculum</p> <p>Staff have clear guidelines for teaching and learning expectations at each level</p> <p>Staff will use te reo Māori with confidence in everyday situations</p> <p>Te reo Māori will be visible and audible throughout the school</p>	<p>Establish a Poutama Reo group to drive the improvement journey in te reo Māori</p> <p>Establish where we sit on the Poutama Reo continuum and use the document to inform our next steps</p> <p>Upskill staff in te reo Māori through PD</p>	<p>Attendance data</p> <p>Achievement data</p>
<p>Attendance and Engagement</p> <p>To improve attendance and ensure ākonga are engaged in their learning</p>	<p>Ensure that the school is a physically and emotionally safe place for all students and staff. Wakari School is inclusive of, and caters for students with differing needs.</p>	<p>2.1 Reduce barriers to education for all, including for Māori and Pacific ākonga, disabled ākonga and those with learning support needs</p>	<p>Improved regular attendance</p>	<p>Provide breakfast/lunch for tamariki in need</p> <p>Continue to monitor attendance closely by collating a list at the end of each term to monitor attendance of <85%, checking for unexplained absences, patterns of absences.</p> <p>Follow up unjustified absenteeism with an intervention after 5 days per term</p> <p>Te Whare Tapa Whā- ākonga set goals that align with the 4 sides of the whare:</p> <p>Use Otago Wellness Trust to assist with individuals that have >70% absenteeism</p>	<p>Attendance data</p> <p>Achievement data</p>