



Wakari School Annual Implementation Plan 2026

How will our targets and actions give effect to Te Tiriti o Waitangi:

Our targets align with the principles of Te Tiriti o Waitangi. They reinforce partnership, participation, protection, and power sharing, cultural responsiveness, as well as well-being and affirmation for Māori and indeed for all students. Our targets build manaakitanga (kindness), kaitiakitanga (guardianship/protection), aroha (love), whānaungatanga (kinship), kotahitanga (unity), and rangatiratanga (agency/self-determination). They promote equity.

Strategic Goal 1: To develop a flexible and fit for purpose school curriculum that makes learning meaningful

Annual Priority/Goal:

1. Improve learning outcomes in literacy and numeracy

What do we expect to see by the end of the year?

- A greater percentage of children succeeding and excelling in Reading (currently 82%) and Maths (currently 77%) Writing (currently 72%)
- Further development of Structured Literacy throughout the school
- New Writing and Reading assessments used
- New English and Maths Curriculum being implemented

Actions	Who is Responsible	Resources Required	Timeframe	How we will measure success
Structured Literacy and assessments aligned to the October 2025 curriculum used across the school	Classroom Teachers	PD SMART Online phonics checks PD Edge	Ongoing	A new baseline of Wakari achievement data will be set by using the assessments. For year 3-6 students SMART results will be collected in Reading/Writing and Maths. Tracking progress and achievement over time.
Literacy and Numeracy curriculum teams continue with teachers from across the school	Classroom teachers Lead teachers	Maths Curriculum Update ToD #3 Writing PD	Ongoing	A greater percentage of children will be Proficient and Exceeding in Reading, Writing and Maths. Implementation of new maths curriculum continues to be developed across the school.
Writing PD provided by Louise Dempsey aligned with curriculum changes in	Literacy Lead to liaise Syndicate Leaders Classroom teachers	Funding for PD	2 after school online sessions in Term 2	A greater percentage of children will be Proficient and Exceeding in Writing

Literacy			Onsite PD in Term 3	Writing will be celebrated across the school Teachers will have a deeper understanding of the changes in the curriculum
Targeted extra support for Maori/PI and others who currently are working below expectations	Extra teacher Classroom teachers	Part time teachers in each syndicate to support literacy and numeracy	Ongoing	Targeted children will make more than 1 year's progress across the year

Strategic Goal 2: To enhance the profile of te reo Māori and focus on achievement for Māori ākonga

Annual Priority/Goal:

1. Give effect to Te Tiriti o Waitangi by; working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, and te ao Māori, achieving equitable outcomes for Māori students.
2. Develop pathways for Kaiako to enhance their understanding of te Reo Māori.

What do we expect to see by the end of the year?

- School leaders, kaiako and community who are informed, clear and confident in engaging with Te Mātaiaho
- Tikanga Māori, mātauranga Māori and te ao Māori will be woven through the curriculum
- Staff have clear guidelines for teaching and learning expectations at each level
- Staff will use te reo Māori with confidence in everyday situations
- Te reo Māori will be visible and audible throughout the school

Actions	Who is Responsible	Resources Required	Timeframe	How we will measure success
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Staff PD in Te Reo Māori	Heather Bonney	Māori Made Easy - Book 1 You Tube Clips Wai Ako Resource	Ongoing - sessions delivered during staff meetings	<ol style="list-style-type: none"> 1. Self assessment - staff indicating whether their confidence and ability has grown 2. Observing if Te Reo Māori is more widely used in everyday situations at our school (greetings, praise, simple instructions)
Weekly Te Reo Māori Slides	Heather Bonney to create, all teachers to implement	Impact-ed language resource Youtube clips Wai Ako resource	Ongoing throughout 2026	Improved language acquisition for both ākonga and kaiako
Wai Ako resource used as our Te Reo Māori programme	All Teachers	Wai Ako online programme	Ongoing throughout 2026	Improved language acquisition for both ākonga and kaiako <ul style="list-style-type: none"> - Teacher checklist - Teacher Observations
Mihi Whakatau to welcome new learners and staff to Wakari School	Heather Bonney		Dates - Term 2 - 30th April and Term 4 (TBC)	By seeking feedback from our community - Did this add to the sense of whakawhanaungatanga (connection/relationship) to our school?

Strategic Goal 3: To improve attendance

Annual Priority/Goal:

1. Follow up on absences and provide support to ensure ākonga attend school regularly

What do we expect to see by the end of the year?

- Improved regular attendance. **2023** - 59.45%, **2024** - 64.66%, **2025**- 70%

Actions	Who is Responsible	Resources Required	Timeframe	How we will measure success
Provide breakfast for those who require it.	Leadership Team	Bread/Condiments	Ongoing throughout year	Fewer unjustified absences
Implement our Attendance Management Plan	Office Staff Classroom teachers Deputy Principal Principal		Checked weekly	Fewer unjustified absences
Continue to monitor attendance closely by collating a list at the end of each term to monitor attendance of <85%, checking for unexplained absences, patterns of absences.	Principal Classroom teachers		Collated at the end of Terms 1,2,3, part way through Term 4	Fewer unjustified absences Increased regular attendance
Provide clear communication to parents on attendance expectations	Principal Classroom Teachers		Term 1	Increased regular attendance
Use Otago Wellness Trust to assist with individuals that have >70% absenteeism	Principal	Otago Youth Wellness Trust	Ongoing as required	Extra support will be provided to improve attendance
Weekly regular attendance rates shared and displayed in classrooms	Principal Classroom Teachers		Collated and graph updated weekly, shared and displayed	Regular attendance will continue to improve, with the intention of reaching 80% regular attendance by 2030
Report to parents on attendance of their child	Classroom Teachers		Parent/Teacher Interviews Caregiver Reports	Increased regular attendance