

Wakari School Board of Trustees
**GUIDANCE TEACHER AND SUPPORT SERVICE
TRAINING AND DEVELOPMENT POLICY**

16 August 1995

PURPOSE

To establish a programme of ongoing professional support and guidance for the Guidance Teacher:

- To enable the Guidance Teacher to experience a variety of effective classroom techniques.
- To ensure the Guidance Teacher has opportunities to keep up to date with relevant literature.
- To ensure the Guidance Teacher is familiar with as many avenues of support as possible,
- both for themselves and their clients.

OBJECTIVES

- 1 The Management Committee, in consultation with the Guidance Teacher, ensures that time, opportunities and suitable personnel are available for the professional development of the teacher.
- 2 Opportunities are provided for
 - a. A weekly session offering ongoing support and supervision in dealing with case work, professional and personal concerns.
 - b. Attendance at courses and/or visiting schools, support services and agencies to acquire, practise and develop or become familiar with, for example:
 - interactive skills
 - anger management skills
 - current curriculum thinking and practice
 - current classroom management
 - venues of support for pupils and families

- 3 The Guidance Teacher is attached and involved with a school staff where high quality school based support and professional development programmes are available.
- 4 Ongoing contact with other Guidance Teachers is considered desirable and is encouraged.
- 5 The development of a personal plan includes the identified priorities for skill development.

EFFECTIVENESS REVIEW

- 1 This policy will be reviewed annually by the board in accordance with its self-review guidelines and timetable.
- 2 The board will make its review report available to parents and staff.

.....Chairperson.....Signed
Principal

..... Date