

**Wakari School Board of Trustees**  
**Gifted and Talented Policy**  
13 December 2006

### **Rationale**

**The board is required by the National Administration Guidelines to develop the potential of students with special abilities. Their abilities need to be recognised, valued and catered for appropriately.**

### **Purpose**

To encourage and assist students with special abilities to reach their potential.  
To meet the learning, social and emotional needs of gifted and talented learners.

### **Procedures and guidelines**

- Definition of students with special abilities
- Identification procedures through teacher observations, standardised tests and parental consultation.
- Programme
- Staff involvement
- Reporting
- Resources
- Evaluation.

### **DEFINITION**

**Gifted** students are those who are excelling or show potential for excelling in a range of areas, relative to their peers.

**Talented** students are those who are excelling or show potential for excelling in a limited (particular) field, relative to their peers.

### **IDENTIFICATION**

A register is set up at the beginning of each year identifying gifted and talented students throughout the school. Student progress will be monitored and reviewed throughout the year.

### **PROGRAMMES**

**There is no one way but a variety and mixture of opportunities offered may include:**

- 1. Independent and small group study for tasks/topics – individual programmes of focus groups that are largely self-managed by the students allowing them to progress at their own level and rate.**
- 2. Flexible groupings.**
- 3. Integrating the curriculum.**
- 4. Special programmes**
- 5. Special events.**
- 6. Correspondence School.**
- 7. ICT opportunities.**
- 8. EOTC opportunities**

**Any programme decided upon will be in consultation with the teacher and the parent.**

### **STAFF INVOLVEMENT AND REPORTING**

**Teachers will be involved in the identification and the planning processes in consultation with the school management team.**

Teachers will be offered professional development and readings on current research.  
Teachers will monitor student progress and will report to the principal and parents

### **RESOURCES**

**Resources will be budgeted and allocated according to needs.**

### **EVALUATION**

**Programme effectiveness will be monitored and reported on to the principal, parents and the board.**

This policy was tabled at a meeting dated.....

It will be placed on the 3 yearly review cycle.

**The board staff and the community will review its effectiveness.**

Approved December 2006