

WAKARI SCHOOL BOARD OF TRUSTEES
CODE OF CONDUCT

PURPOSE

To develop and maintain a positive, respectful and safe school environment.

OBJECTIVES

1. Children will be made aware of, and encouraged to adhere to, the following school rules:

- The use of courtesy, consideration, co-operation and common sense.
- Acceptance of individual differences.
- Respect for personal and school property.
- No bullying (verbal, physical or psychological intimidation).

2. Children will be taught problem solving procedures to deal with conflict and bullying, including getting adult help when necessary. Older children will be encouraged to support younger children, especially in our buddy system.

3. Teachers will model courtesy, common sense, co-operation and consideration.

CONSEQUENCES

1. Compliance with the code will earn rewards and recognition, such as praise, certificates, the right to go on outings, and various privileges as appropriate.

2. Non-compliance with the code may result in.

Playground

1st time

Removal from playground, completing a Decision making sheet, accompanying the Duty teacher or rubbish duty. Name Recorded in the duty book. Parents may be informed.

Classroom

Transfer to another teacher's room or removal from classroom. Teacher will record details. Parents may be informed.

2nd time

Name recorded and interview with Principal. Parents may be informed. Class teacher will have discretion to withdraw privileges as appropriate.

3rd time

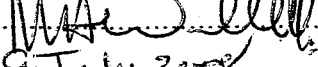
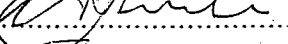
Name recorded. Interview 2 with Principal, parents, child and class teacher. An action plan will be drawn up at the meeting with a review date.

Duty books will circulate around the classrooms once each day so teachers can monitor their own pupils.

EFFECTIVENESS REVIEW

1. This policy will be reviewed annually by the board in accordance with its self-review guidelines and timetable.

2. The board will make its review report available to parents and staff.

Signed..........Chairperson..........Principal
29 July 2008.....Date.....29 July 2008.....